District Goals Committee Meeting

August 29, 2016

District Goals Committee Agenda

Welcome

School-Based Planning and Shared Decision Making Plan

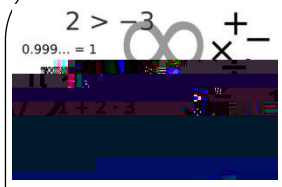
District Goals 2016-2017

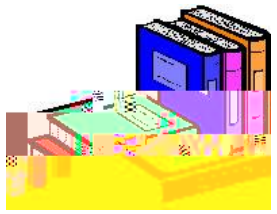
Redefining Student Success

International Baccalaureate Program Evaluation-Jon Nelson

ENL Family Engagement Program-Donna Mandella and Peter Raio

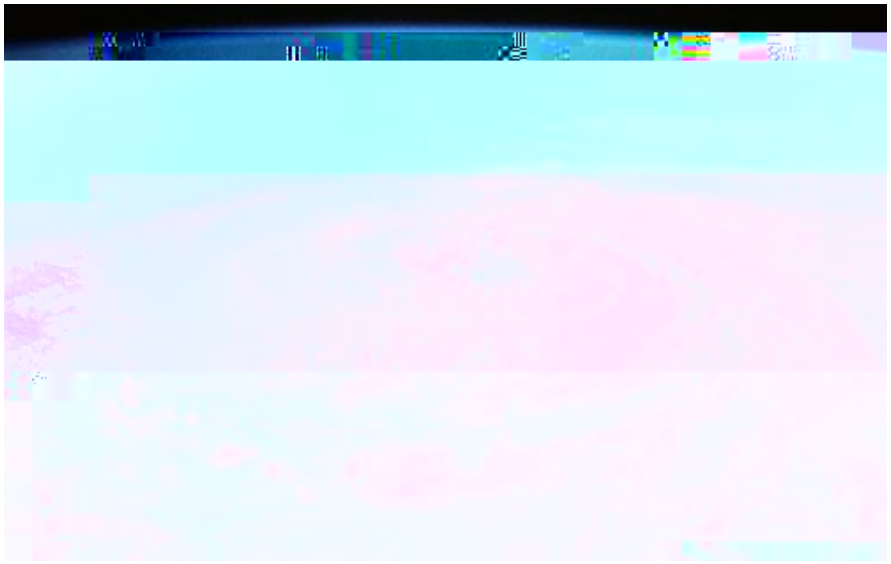
Develop Goals and Implementation Plans





APPR

Common Core Standards



Opt-out Movement

Common Core Assessments

Year in Review 2015-2016

New framework for APPR §3012-d

Governor Cuomo establishes *Common Core Task Force*

New NYSED Commissioner and Regents Chancellor

3-8 ELA and Math Assessments (2016)

- Change in test vendor (Questar Assessment)
- Greater involvement of educators in test development process
- Decrease in the number of test questions
- A shift to untimed testing

Increase in refusals on 3-8 ELA and Math Assessments (2016)

No *Child Left Behind* replaced with *Every Student Succeeds Act*

NYSED timeline for new *Standards, Assessments, and Evaluations*

New York is phasing in higher learning standards over 12 years

Board of Regents adopted more rigorous, college and career readiness standards

English Language Arts and Mathematics assessments aligned to the new standards administered for the first time in grades 3-8

Roll-out of more rigorous Regents Exams

June 2014: Algebra I

June 2015: Geometry

June 2016: Algebra II and ELA

NYSED establishes timeline for new *Standards, Assessments, and Evaluations*

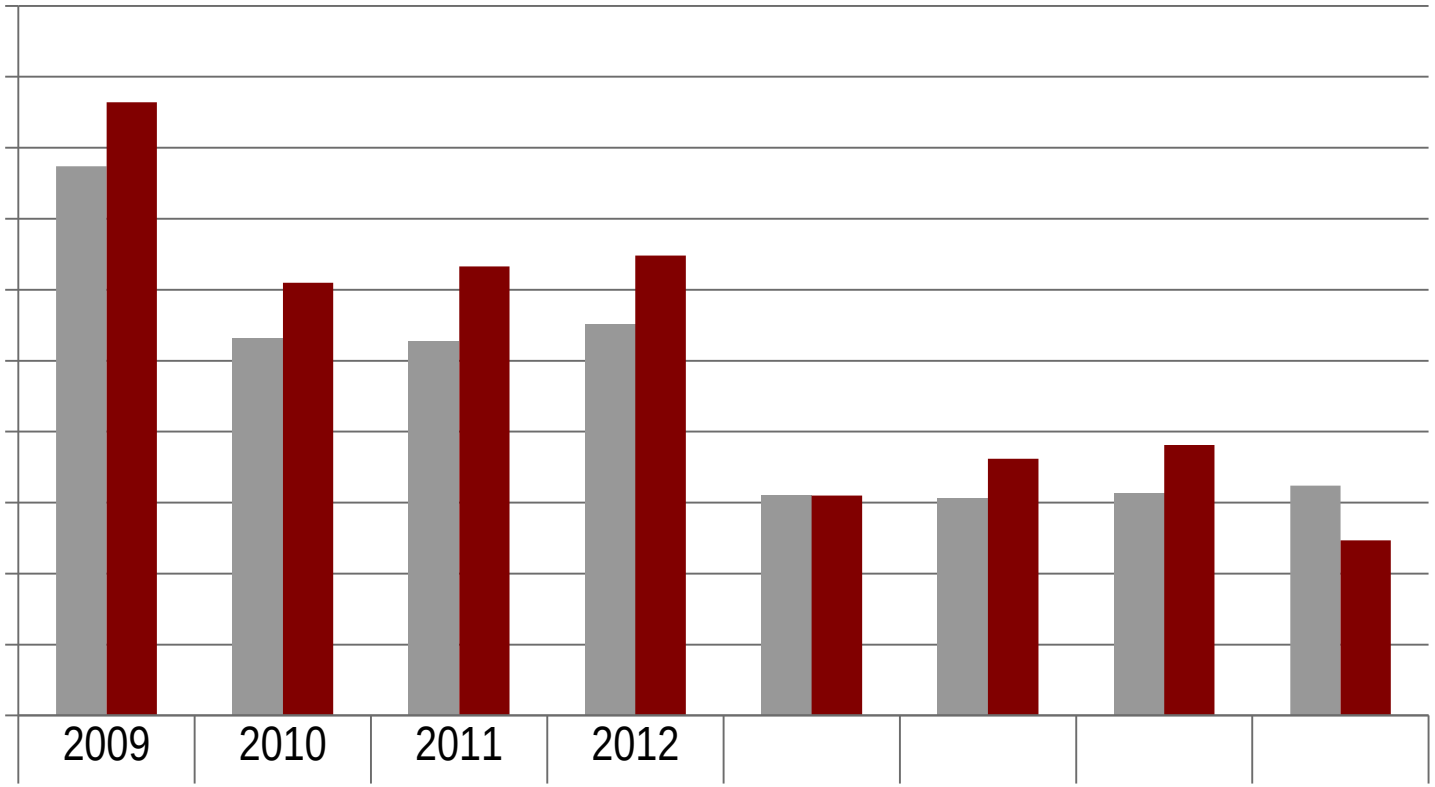
First cohort of high school graduates required to pass more rigorous Regents Exams for graduation at the current score of 65 (partial proficiency).

First cohort of high school graduates required to pass more rigorous Regents Exams for graduation at the aspirational college and career ready score (proficiency).

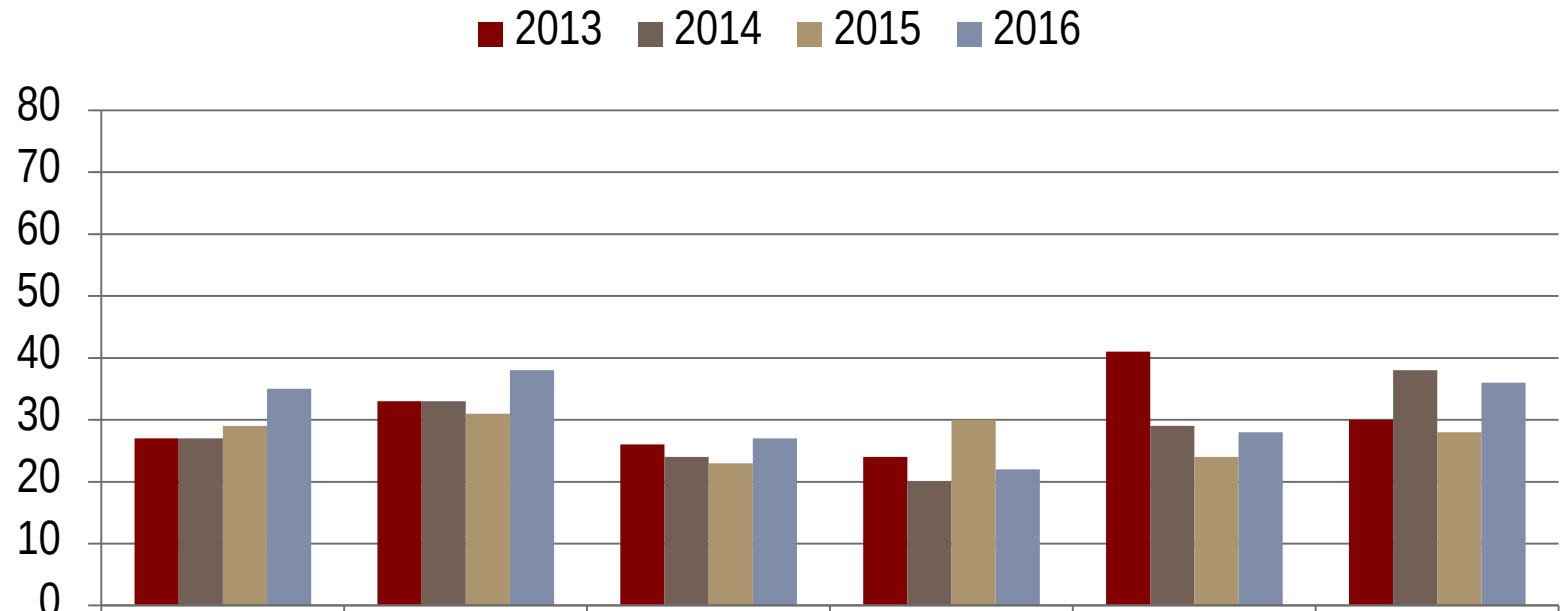
Redefining Student Success

Commissioner MaryEllen Elia, in a hastily called afternoon conference call with reporters, said because of changes made to this year's exam and testing environment, the 2016 test scores and data were not an "apples-to-apples" comparison with previous years.

Newsday- July 29, 2016


2009
2010
2011
2012

3-8 Common Core ELA Assessments
Bay Shore School District



	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2013	27	33	26	24	41	30
2014	27	33	24	20	29	38
2015	29	31	23	30	24	28
2016	35	38	27	22	28	36

“Standardized test scores-traditionally used

Redefining Student Success

What are the key components to being *college and career ready*?

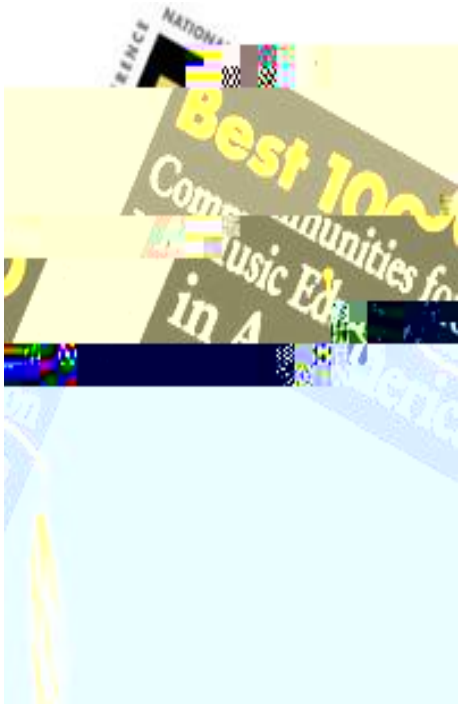
- Increased cognitive strategies used in formulating problems, conducting research, interpreting conflicting evidence, communicating conclusions and findings, and completing work with precision and accuracy
- Improved time management skills facilitates netter study habits and academics/personal goal setting
- Persistence with difficult tasks; taking responsibility for your own learning
- Enrich literacy abilities through an increase in reading, research paper wiring, gain a deeper understanding of subject matter and ability to work in groups and independently
- Develop organizational capabilities through study, note and test taking skills

out of 4.0 and or more of following benchmarks:

Career Ready if identified a career interest and meet two or more of following interest

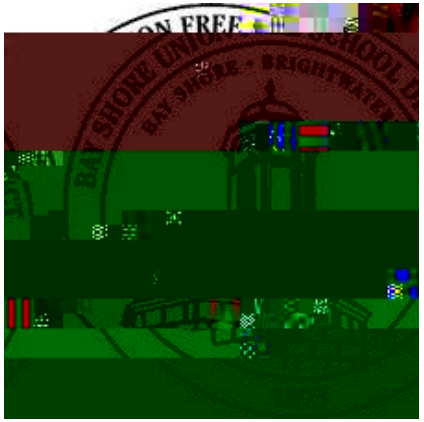
- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B or C)
- Dual Credit College ELA/Math (A, B or C)
- Algebra II (A, B or C)
- International Baccalaureate (4+)
- College Readiness Placement Assessment (SAT/ACT)

Redefining Student Success



Redefining Student Success

International Baccalaureate World School
21 Advanced Placement Courses
Early College Program-Suffolk Community College
K-6 Dual Language Enrichment Program
Full Day Universal Pre-Kindergarten
Math in Focus
Comprehensive Special Education
Science Research
Mathematics / Science / Technology (MST)



Excellence in Academics

Class of 2015 graduation rate of 92%

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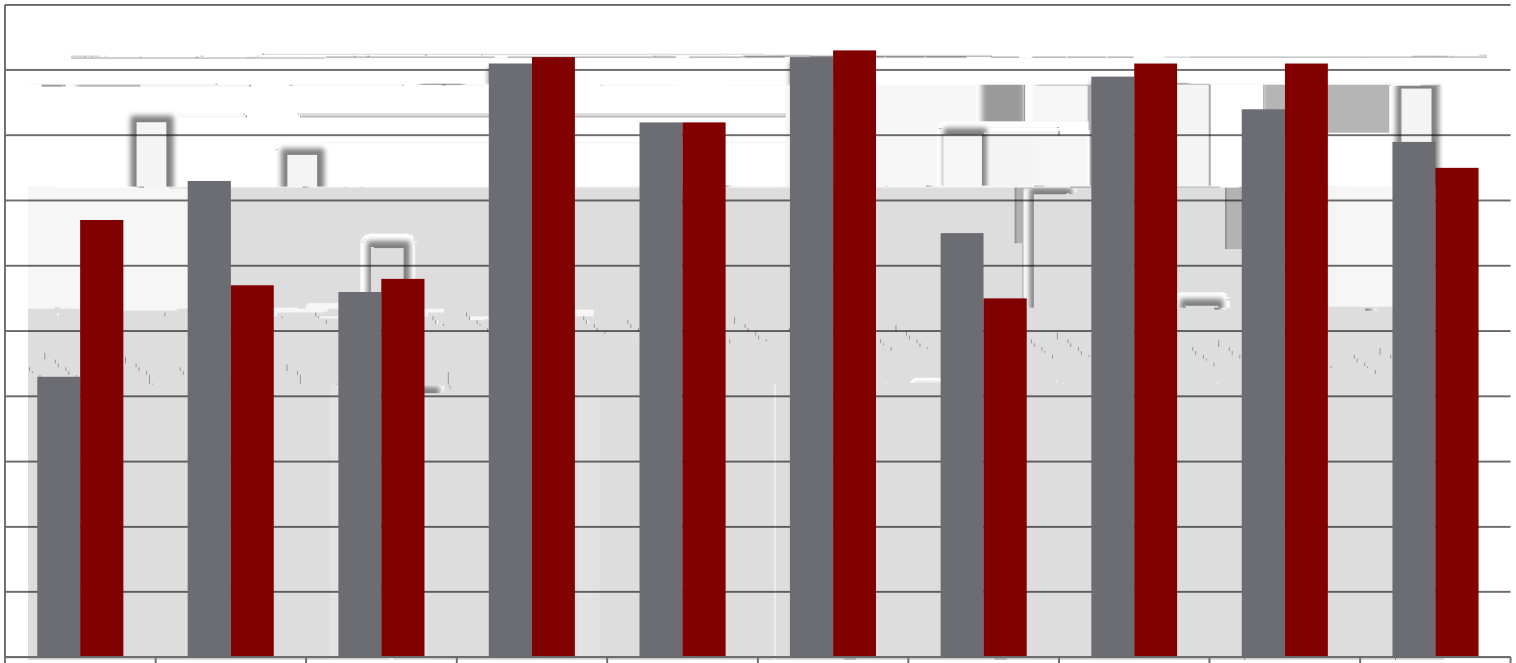
leading colleges and universities including, but not limited to: Harvard, Columbia, Princeton, Yale, U Penn, Bucknell, US Naval Academy, Fordham, Johns Hopkins, Marist, UNC Chapel Hill, Villanova, College of William and Mary, Geneseo, Stony Brook to name a few

18 students in total *1300 and 1400 SAT Clubs* / 13 students in *30+ACT Club*

Class of 2016 received approximately $15 million in scholarships



	CC Algebra	CC Geometry	Algebra 2 Trig	CC ELA	Global Studies	US History	Earth Science	Living Enviroment	Chemistry	Physics
2015	43	73	56	91	82	92	65	89	84	79

Between 2013-2015: 508 students took 1,478 AP exams in 21 different subject areas of which 64% were 3 or higher. 35% of the total scores were at a 4 or 5

Classes of 2014 and 2015

- 51 AP Scholars
- 16 AP Scholars with Honors
- 21 AP Scholars with Distinction
- 3 National AP Scholars

Excellence in Arts

Bay Shore has been identified 14 times by the National Association of Music Merchants as one of the %HVWFRPPXQLWLHVIRUPXVLF

Bay Shore High School was selected the Grammy Foundation 5 times to E H D ´ * U D P P \ 6 L J Q DµW X U H 6 F K R R O) L Q

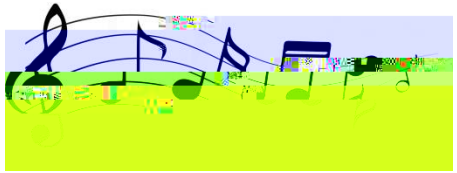
6 Bay Shore High School students were selected for NYSSMA All-State Ensembles

$ % D \ 6 K R U H + L J K 6 F K R R O V W X G H Q W & R P S R V L W L R .Q & R P S H W L W L R Q µ

7 K H % D \ 6 K R U H + L J K 6 F K R R O 'U D P D & Awards µ

Magna Award winning High School Multimedia Program

Bay Shore High School student won the Roger Reese Best Actor Award and a full ride to the London School of Dramatic Art



19 Varsity Teams qualified for post season completion

- 4 League Championships
- News 12 Scholar Athlete
- Dellacave Finalist (*Best female athlete Suffolk County*)

26 Scholar / Athlete Teams for 2015-2016

Overall GPA avy

Where do we go from here?

Shift conversation from testing and opt-out to readiness for college and careers

Acknowledge students demonstrate readiness in a variety of ways

Maintain a strong focus on teaching and instruction aligned to the *New York State Learning Standards* by implementing the shifts necessary to provide academically rigorous learning experiences to ensure that students are on the trajectory for college and career readiness

Strengthen communication with parents to increase understanding of NYSED timeline for implementation of *New York State Learning Standards and Assessments*

International Baccalaureate Program Evaluation

Jon Nelson

ENL Family Engagement Program

What does your school need to address during the 2016-2017 year in order to ensure that our students are college and career ready?

How do local assessment results, along with the NewYork State exam results, give us a sense of student progress and needs?

- What decisions can we make for the 2016-2017 school year that will lead to greater mastery of the most significant standards at each grade level?
- Where did we have the most success?
- Where did we demonstrate the greatest need for imSt69(In)-3(jmen)-3

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