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PARENT AND FAMILY ENGAGEMENT

The Board of Education believes that positive parent and family engagement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parent and Family engagement may take place either in the classroom or during extra-curricular activities. However, the Board also encourages parent and family engagement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between family members and children). The Board directs the Superintendent of Schools to

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Mary G. Clarkson School and school level Title I parent and family engagement programs, activities and procedures will, to the extent practicable, provide opportunities for the
informed participation of parents and family members (including those who have limited English
proficiency, parents and family members with disabilities, and parents and family members of
migratory children).

As further required by federal law, parents, and family members of students eligible for
Title I services will be provided an opportunity to participate in the development of the district's
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5. The school will incorporate the school-parent compact as a component of its School Parental and Family Engagement Policy and will be disseminated in the Opening Day Packets at the beginning of each school year.

Review of Mary G. Clarkson School Parent and Family Engagement Policy

Fifth A venue School along with its Superintendent of Schools and other appropriate staff
with conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools, including the identification of barriers to greater participation by parents in activities under this policy: identification of the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers, strategies to support successful school and family interactions; and the revision of parent and family engagement policies necessary for more effective involvement. To facilitate this review, the district will conduct the following activities:

1. The Superintendent shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities.
2. She/he shall ensure that schools have the adequate technical support that staffing needs
are met, and online links offering support as well as professional development opportunities are provided to assist in the planning and implementation of effective programs and activities.
3. A spring parental survey assessing the program.

Development of Mary G. Clarkson School Level Parent and Family Engagement Approaches

Mary G. Clarkson School will ensure that all district schools receiving federal financial assistance under Title I, Part A are provided technical assistance and all other support necessary to assist them in planning and implementing effective parent and family engagement programs and activities that improve student achievement and school performance. As appropriate to meet individual local needs, the superintendent will:

1. Regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy ofparent involvement opportunities.

2. Ensure that Mary G. Clarkson School has adequate technical support that staffing needs are met, and online links offering support as well as professional development opportunities are provided to assist in the planning and implementation of effective programs and activities.

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Building Capacity for Parental Involvement
To build parent capacity for strong parental involvement to improve their child's 9

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• reach out to, communicate with, and work with parents as equal partners;
• implement and coordinate parent programs; and
• build ties between parents and the schools.

To achieve this objective, Mary G. Clarkson School will:

4. Ensure that information related to school and parent-related programs, meetings and other activities are sent to the parents of children participating in Title I programs in an understandable and uniform format, including alternative formats, upon request, and to
the extent practicable, in a language, the parents can understand.

Coordination of Parental Involvement Strategies in a